

the Christian hermeneutic—reading as they read and intended. Chou, a fellow at the Master’s University in Santa Clarita, CA, concludes that the biblical writers are complex and careful readers and writers of Scripture who carefully interwove various passages to formulate profound theology under the superintendence of the Spirit, and that the quest for authorial logic demonstrates that the biblical writers have shown us how to read.

Conversations with the Biblical World, vol. 36 (2016), ed. S. E. McGinn (University Heights, OH: Eastern Great Lakes Biblical Society, 2016, paper \$20) xiii and 260 pp., halftone, 16 tables. ISSN: 2169-3994.

The articles of interest to NT studies in this volume [see *NTA* 60, p. 482] are by A. M. King on idolatry and Jewish identity in Wisdom of Solomon 13–15; G. S. Holland with a review of E. P. Sanders’s *Paul: The Apostle’s Life, Letters, and Thought* (2015); S. N. Helton on Origen and the endings of the Gospel of Mark; P. E. Lorenz on Ambrosiaster’s three criteria of the true text and a possible 4th-century background of Bezae’s bilingual tradition; J. E. Sedlacek on reimagining οἶδα—Indo-European etymology, morphology, and semantics as pointing to its aspect; and C. L. Hull on the purpose of suffering and glory in the Pauline eschatology of Christ’s parousia in 2 Thess 1:5-10. Also included are the contributions from a panel discussion on human trafficking and the Bible held at the 2015 annual meeting of the SBL, with D. M. Swancutt on human trafficking and the NT, S. Long on responding to human trafficking in the Bible and the present, and a response to all the panelists (the others are T. J. Schneider, H. Avalos, and C. R. Fontaine) by McGinn.

Conversations with the Biblical World, vol. 37 (2017), ed. S. E. McGinn (University Heights, OH: Eastern Great Lakes Biblical Society, 2018, paper \$20) xviii and 224 pp., 10 figs., 8 tables. ISSN: 2169-3994.

The articles of interest to NT studies in this volume [see *NTA* 62, p. 319] are by R. von Thaden on arguing with children—rhetorical characters in early Christian literature; D. D. M. King on a new accounting of wealth and poverty in Luke; M. F. Whitters on storytelling about the seven sons of 4 Maccabees among Christians, Jews, and Muslims; and G. Ghisalberti on early Christianity and the 2nd-century Epicurean inscription of Diogenes of Oenoanda. Also included are the papers from a panel at the 2016 annual meeting of the SBL on E. M. Wainwright’s *Habitat, Human, and Holy: An Eco-Rhetorical Reading of the Gospel of Matthew* (2016), with reviews by A. Gruca-Macauley, W. T. Wilson, B. Kahl, and B. R. Rossing, and an eight-page response by Wainwright.

ANNAMARIA CORALLO, *La casa del Nuovo Testamento: Introduzione alla lettura biblica* (Bologna: Dehoniane, 2018, paper €9.50) 87 pp., 3 figs., 2 maps, 4 tables. Bibliography. ISBN: 978-88-10-71222-1.

This book, presented in accessible language around the metaphor of a house, is designed for those who want to take the first steps toward discovering the place of the NT books in their world. After a five-page introduction (using the image of the house to develop a mental map on the theme), it treats the building context and project—the books of the NT in the Bible; the foundation and cornerstone—the historical Jesus and the Christ of faith; bricks for building—the NT letters; the supporting columns—the four Gospels; the roof—the Acts of the Apostles; the windows—the Apocalypse; and a home for us. The book is designed for personal reading and to accompany an introductory course on the NT for Bible study groups (discussion topics are interspersed throughout the presentation). Corallo is a biblical theologian and assistant at the Pontifical Gregorian University.

ISTVÁN CZACHESZ, *Cognitive Science and the New Testament: A New Approach to Early Christian Research* (Oxford—New York: Oxford University Press, 2017, £65/\$95) xi and 271 pp., 13 figs., 7 tables. Bibliography. Indexed. LCN: 2016945380. ISBN: 978-0-19-877986-5.

Czachesz, professor of biblical studies at the University of Tromsø, aims to convince readers that learning about the NT through the lens of cognitive science is rewarding because it leads

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